Monitoring Mechanism of Institution during Internship -

The Institution accomplishes the monitoring mechanism by adopting the following techniques:

- 1. Monitoring the Lesson Planning of the students
- 2. Observation
- 3. Visit of school by the teachers
- 4. Flanders

Lesson Planning

Lesson Plan No. 28	
School's Name : Project Banshidhar GHS Bl	andra
Claus	100 6
Subject 3 Axose English	7.5 (7.6%)
Topic: 1 Prose	
Sub Lopic: The Last Child	L
Mane of the student Teacher: Moushni Mah	
Rell No 9 94	11134
Vine 3 45 minutes Date 3 28.04.2018	
Lession: 2017 - 19	- 2
glation 5 2014 15	
general Arms 1. To enable the students to	understand
and speak correct lenglish.	0
2. To enable the students to read no	ith correct
e do et la cual a	
- 3. To add new words in their recabil	ary
1. To enable the student to understand	the lesson
and its meaning,	
y - 0	
Specifia Ains 1. Students will be able	to gain
chowledge about fair. 2. Students will be able to develop nood power.	10 '
2. Students will be able to develop	their .
neord power.	0 0
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comprehend short dory.	0 0
comprehend short story. 1. students will be able to under	stand the
ingriture of parties	
5. Students Hill be able to develop	interest
in short story.	1-4-11-14
V	day lafe th
Leaching Method: Arect Method	
	A CONTRACTOR
Teaching Aids: Chart, map, flashear	l, model

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steps embject matter	Min	ding	student teachers actuity	ily	students activity	blackboard near
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alex		the headen the	the student teacher of and the students to a few that iterates and the teach state of the state	rill see in	The students will head the text stently and find out the kelphout negross.	

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general dies the nastern ece. 31 vight painting the mastern ece. 31 vide their serialed that the last lest that didn't fall roses painted by bothman. I talk roses painted the bothman the child's nowite probable anothers 1. Milat mese the child's nowite probable anothers aweet? go Mhat festival were the people - Apring festival going to clobrate?		Comprehense	L w S w D
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had apent the mastern ere. 3+ that the lost			
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Amount his pllyman. At what pour till that exists but his parent?	Probable their	The student teacher will give class north on chart	No test the understanding of the students	cleasurpex
blackboard nearly	students activity	utilent teacher actuety	The aims	steps subject matter

2. PEER OBSEVATION

Name o Name o Subject	ation Lesson No. Roll No. Roll No. Pate 15-11-2016 If the Teacher Su Rani Date 15-11-2016 If the School Whauline Girl's High whool Class XI Greography Unit अ-आकृति प्रकृती के कार्य
. Int	roduction of the Lesson: Jesson was introduced with the help of Activity by the students related to Pueuious knowledge
. Pre	esentation:
	vit. Recapitulation: Elifere Elifere Avenue Committee Committee
a)	Organisation of the Teaching Points: systematic
b)	Instructional Teaching Points :
(i) Approach Child centered (0-selation: - math, Biology, Physics, chemistry, Hindi moval science ii) Method Inductive and seductive method, question answer method.
	ii) Media Veubal and non veubal
c)	Class Management: Students were attentive, Activity makes the class Interesting.
d)	Participation: Answering question, Activity Participation, showing placed in the map,

flow chart, pocket chart, would map, Allas, flamel Board, mobile

e) Teaching Aid: Chart, Book encyclopedia

III. Black Board Work: Neat and clear. Free hand drawing

- IV. Appropriate Use of Teaching Skills: All the five skills were used appropriately
- V. Use of Language: Simple
- VI. Recapitulation: Effect every topic there was recapitulated by asking question. classwork, correction with the helpos Fland board.
- VII. Assignment: Home work requires There domain

VIII. Evaluation:

- a) Did the teacher achieve the objectives of the lesson? Yes / No
 - b) If no what were the reasons?
 - c) Give your suggestions regarding how the lesson could have been improved?

Date:

Supervisor

Name of the	e Teacher MS. Nicha Rani Kujur Date 26-11-16 e School Wauling Gürlb High School Class 10th
	hemistry Unit Acid Base and Salt Acid Period
II. Prese	duction of the Lesson: Beenious knowledge of the were asked by asking question from I objects entation:
a) (Organisation of the Teaching Points: Sustematic
b) Ir	nstructional Teaching Points : All Company Com
, i)	co-relation Biology
ii)	i have also have a
ii) c) C	Deligit participation was not along
d) Pi	lass Management: Students were Attentive, Activity Das being carried out to make the class Interesting upil Participation: Answering the question and uping the Activity and answering its name

e) Teaching Aid: Real object (bringer Powder, temon, china Rose) chart paper III. Black Board Work: Cear IV. Appropriate Use of Teaching Skills: All the fine teaching skills well not used appropriately. V. Use of Language: Simple VI. Recapitulation: Through chart, class work was given through strip chart and correction through Black Board. VII. Assignment: Home work was creature and related to daily life. VIII Evaluation: Did the teacher achieve the objectives of the lesson? Yes/No b) If no what were the reasons? Give your suggestions regarding how the lesson could have been improved? 1 Rupil participation was not done @ write below heading 2-12-16

Supervisor

Date: 10 mile DUD and

1. TEACHER'S OBSEVATION

Mechanism adopted by the Teachers for observation

The teacher also observes the student's lessons on the basis of following points. This observation helps the teacher to guide their students to prepare a systematic lesson plan and for effective teaching.

Observation Lesson No. Name of the Teacher Name of the School Subject Unit Subunit I. Introduction of the Lesson:	Roll No. Date Class Period
II. Presentation:	
a) Organization of the teaching points:	
b) Instructional teaching points:	
i) Approach	
ii) Method	
iii) Media	
c) Class Management:	
d) Pupil Participation:	
e) Teaching Aid:	
III. Black Board work:	
IV. Appropriate use of teaching skills:	
V. Use of Language:	
VI. Recapitulation:	
VII. Assignment:	
VIII Evaluation:	
a) Did the teacher achieve the objectives of theb) It no what were the reasons?c) Give your suggestions regarding how the l	
Date:	Supervisor

The following Flander observation metric table is used by the teachers to rate the student's classroom teaching. This marking is done during internship while visiting the concerned TELs.

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4	8	2	3	3	3	6	6	6	5	5	5	5	5	5	9	9	6	6	6
5	5	5	1	1	3	3	8	4	4	8	8	8	2	3	2	उ	उ	3	6.1
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4	8	3	2	3	2	5	5	5	5	5	10	5	4	3	8	3	5	10	5
8	5	4	3	to	4	8	5	10	5	5	8	4	8	4	8	3	5	10	5
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3	5	10	4	8	2	5	6	7	3	5	7	5	5	7	10	5	3	5	1
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7	7	5	6	5	7	5	7	7	5	8	6	5	5	6	5	10	5	5	1
7	7	5	2	3	10	7	5	2	10	5	7	5	10	5	1	6	6	ゴ	7
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10x10 Matrix Table

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10		1	H	IMI	NI INI NU		11			11	30
Total	11	26	44	33	117	35	37	58	9	30	400

Calculation of Behaviour Ratio

Teacher Talk Rateo (TTR)

= Category 1+2+3+4+5+6+7 X100

= 11+26+44+33+117+35+37 × 100

= 303 × 100

= 75.75

Student Talk Ratio (STR)

= (Category 8+9) 100 Total of all Category

= (58+9)100

= 16.75

Interpretation:

Teacher Talk Ratio is 75.75 rand The Student Talk Ratio is 16.75, Where TTR is more than the STR. Hence, the classroom teaching is teacher-centered rand the interaction between student rand teacher is not effective.

URSULINE WOMEN'S TEACHERS' TRAINING COLLEGE, LOHARDAGA B. Ed. Lesson Observation Record

Lesson No.	Date	School	Class	Lesson Unit	Supervisor
1	2.11.200	CC H. School	IX	हिगात के करते	
2	2.11. 2017	U.G.H. School	TI	कापनी के विश्वन विश्व	
3	4 11 2017	U. a.H. School	XII	अविगीर्यक जामे	1
4	4 11 2011	U. CI. H.S. chool	IX	Resure In Liquid	
2	6-11-2017	U GH. School	X	A Semional Phrom	
6	6 11 2017	6 Ci - H - School	X	exception System	
7	8 11 9017	O Ca. H. School	- Charles	्ययम "	
-	8 1 2017	O CI-H. School	X	Area of Frustum	
9	The state of the s	00.4. School	XI	Properties of Padra Crocker	
10		O.C. H. School	10X	Rural Developmen	4
1		D. G. H. School	XI	Storage	
2	15 -11 7017	1. Co. H. School	XI	Busines activities	1
1	16-11-2017	The state of the s	XI	Busines Service Sechar	1
4	16.11,2017		XI	Small Scale Thouston	
5	17.11.2017	U.G. H. school	X	Consumur Kight	
6	17.11 2017	U. C. H. School	XII	R.B.T.	
-	17.11.2017	O. C. H.School	TX	Deposit In Born	
8	16.11 2017	D. G. H. School	171	transpotation	
9		UCH & Chan	X	Storage	-
10	18 41. 2017	U.C. HSchool	XII	Demond	-
_	18-11-2017		X	Development	1
12		D. G. H. School	TX	Chemployment	
13		W.G. H. School	JX.	Education	
14	18-11,2017	D.G. H. School	X	Consumer Right	1

No.	Date	School	Class	Lesson Unit	Signature of Supervisor
15	29.11.2017	O.Co. H. School	IX	En visonment	- Tarrisof
16	19.11.2017	U.C. H. School	IX.	Health	1
17	20-11-207	U.Co. H. School	T.	Poventy	1
18	20 11.2017	U. Carl-1. School	N	Colleidion of Dala	1
19	26-11-2019	U.C. H. Shoot	IX	मादन में (बादों खुद्धा)	A I
20	26.11.2017	D. a. H. School	X	Currency	
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32	30/18	+2 NoHIHOS	X	Tulabunum Top	1
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36	501.18	42 N. H. H.S.	X	Intrest !	.>
37	8.1.18	42 N. H. H. S.	XIS	Banking	1111
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39	9.1.18	12 10, H. H. S.	IX	प्राण भी देखाता	-1 1
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48	19.1.18	42 10. H. H. S.	IX	The begges.	1 10 10
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51	23.1.18	+2 No H W.S.	JX	Povesdy 11101	My
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Observation Lesson No. 01 Roll No. 04
Name of the Teacher Data Sec. Marriago Ran's Ber. Date 02-11-17
N. Oar Maying Kalli Delo Date
Name of the School U. T. T. COLLEGE, LOHARDAGA Class 11th
O H A A A A A A A A A A A A A A A A A A
Subject (1000 apply on It 31 31HA 431H 45 45)
Subunit 110.900
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introduction of the Lesson: d) She showed a glass of which happens when water get heated in what happens when water is yesezed on what we say ice in High work of efficient.
and the harmone when water is yeared
givener me say ice in Heney
So, New we will study work of future.
Presentation was systematic.
a) Organisation of the Teaching Points :
2. Tung at collected
5. Work of glacies b) Instructional Teaching Points:
(1) Approach Inductive and deductive method, Coxedian
with -> Hadi, Haths, english, Science, Crok.,
(ii) Method yenology . History . Vava Chila Control
(i) Approach Inductive and deterribed in the control of the contro
(iii) Media
verbal and Won verbal
c) Class Management: Class was well maintained. Teacher was
very attentive and she was asking question
to pursuione one one one asking question
d) Pupil Participation 1
in Andication of continents, sed. (ii) Participation
THE CHEMIT WAS (III) CAUSATOTO - HILL WELL (1.17) -
the answer (v) To find continents in the
ations (vi) To also find continents in the
bound. (vi) To stick Answer on the flanal
Drusec 4

e) Teaching Aid : Glass, Glove, Hap, Scali, Hodal Chaut, Hogaine, Flanal board, Device to Date 02-11-2017 Name of the Teacher GITA HAHTO show glacier, flip chart, Encyclopedia Name of the School U. W. T. T. COLLAGE III. Black Board Work : (1) Neat and clean.
(1) Pere hand deausing.
(1) Systematic use (lift of Right)

IV. Appropriate Use of Teaching Skills: COMHERCE unit COMPANY Subunit FINANCIAL STATEMENT OF A COMPANYberrod Eye contact; pausing, gesture, Body Introduction of the Lesson : By asking questions the was introduced Here classon that is Financial, Presentation: Use of Language : (i) Language was very simple.

(ii) Fluency while explaning.

(iii) Pausing asking quistion and clearly.

Recapitulation: Presentation was systematic. a) Organisation of the Teaching Points: Teaching points well well averaged. It is done though chart in which b) Instructional Teaching Points: main paints were witten. (1) Approach Inductive - deductive, Corelation with Naths. Economics, Hird, English - goosaphy, G.K. Assignment work done thorough figure Complition. (ii) Method Gustion - Answer Hethod, Lecture method
Discussion Hethod
Vocbal Hedia (ii) Home work had given through Black VIII. Evaluation a) Did the teacher achieve the objectives of the lesson? She was enter in the class and asked all are present or not and she also asked about the health of the sick student. c) Class Management : b) If no what were the reasons? c) Give your suggestion regarding how the lesson could have been improved? of Pupil Participation:
To writte stead the defination, To count the pen, to play the scale of byen is celler, by while showing the model she asked the question. dicate of mounts, the in true indication medical contracts in facilities - houses in the water Date: z/u//7) ball of (x) you and Supervisor dancie of the senter A with all (iv) in the

e) Teaching Aid: Notes, Shase, Pen, Hodel, Longing Name of the Teacher St. REJENA BANDO Date 4-11-2017 chaset, Colage, Map, Picture, Flash

Cased, Format of bolonice Stut. Hobble chaset Name of the School Vo. 9:41.C., Lohoundaga class XI

III. Black Board Work:

Period I subject History un The Industrial Revolution To write the important points, class Appropriate Use of Teaching Skills:
She used all the skills. By asking quistions, stie introduced the luson. Use of Language : Presentation: longuage was simple, audielbe, a) Organisation of the Teaching Points: VI. Recapitulation:
In buz session she asked questions and Through mobile chart she did the recapitulation.

VII. Assignment class work was done through Rollar board and Home look was done by sullar board.

VIII. Evaluation b) Instructional Teaching Points:

(i) Approach Inductive and diductive, econelation with Sanzkith, Hindi, English, Gok, Science Geoscaphy, Hatha

(ii) Method Lecture method, Question - Answer method.

Discussion method, Activity Nethod

verbal or non verbal a) Did the teacher achieve the objectives of the lesson? c) Class Management:
She was useing projector totack the large points
She had saved how time while teaching
She was asking questions also. Yes No.

D) If no what were the reasons? c) Give your suggestion regarding how the lesson could have been improved? Student was giving owner of the questions,
To read the causes of industrial prevolution,
To right the described no. To right the to reside siend will definate of true Supervisor Roman letters, To hang the charle, To hold the modal (Pressa's Minary)

Name of the Teacher Has SHABANUN TIRKY Date 04-11-7 Hap, projector, Hobèle Chart, Hodel, Flash Name of the School U. M. H.S. Lehanderga Class IX Card, wall hanging chart, L.C.D projector Subject PHYSICS une Pressure in 1200IDS III. Black Board Work : Period...... To write main point, To draw Table chart To write impostant date. She asked questions with the previous mouladge of the students and she introduced the decon IV. Appropriate Use of Teaching Skills : Almost she coveres all the skille. Use of Language: Longuage was simple, audible and a) Organisation of the Teaching Points:

The was well assunged, systematic, and The second of the guent.

Recapitulation: organised. In buz session she asked questions and Recapitulation was done though b) Instructional Teaching Points : (1) Approach Inductive - deductive approach, Goelshour with Hirdi Hadho, History, geography, the motor VIII. Assignment
Class work was given through Charle
and Home work was given through
VIII. Evaluation board. VII. Assignment (iii) Method a moey method, activity method iii) Media method experimental method a) Did the teacher achieve the objectives of the lesson? volbal and non-verbal media c) Class Management : b) If no what were the reasons? class management was very good the was teaching as per the divel of the child. Feaching c) Give your suggestion regarding how the lesson could have been improved? To hang the chart, To participate Pn the activity, To write on the black board, To show on the map, To answer of the questions. Date: 4|4|17 - 411 declared the second of th funda the model the chart . To

Roll No. 04

0.5 e) Teaching Aid: L.C.D. Projector, Balloon, Duster, Name of the Teacher Str. Jaun a Kujun Date 6-11-2017 Bottle, water, Mobile Chasit, Hap, Model Name of the School U.S. H.S. Lohardage Class X Flip chart, wall hanging chart un The sermon at Banaras subject English III. Black Board Work : She used the black board to write the important points, He ading, Formula. To solve the equation and to Dogo. Appropriate Use of Teaching Skills: Introduction of the Lesson: She asked questions stellated to previous knowledge such as (i) which are the main stelligeous of the world (ii) what are the holy silvers of are country which city is situated at the bank of goings in up.

Presentation: Almost she cover all the skill. very healy. Hey language was very simple. She was also translating english word into Wind. Recapitulation: a) Organisation of the Teaching Points : Teaching points were systematic and well organised. the help of flanal board she girdon the class work recapitables With b) Instructional Teaching Points : (ii) Approach Inductive and diductive corelation with Mathe, Helory, recoraphy, Hindi, Hosal coence (iii) Method story telling muthod, child centred, (iii) Media Lecture method.

(iii) Media Lecture method.

(iii) Media Lecture method.

(iii) Media Lecture method. Assignment Class work and Home work both Thomas L was given though sollar board. a) Did the teacher achieve the objectives of the lesson? the came and asked all are present or not. She said to me very carefully that make they, how to imposite YesT No. b) if no what were the reasons? SUR THE SE Studente attentive She was allang questione also. c) Give your suggestion regarding how the lesson could have been improved? To stead the dust book, To answer the to hang the chart. To possiblifying in quetions, to long the chart, To wead Date: 4/4/17 die no more of supervisor life sketch of Gaylom Budhha. wife to THE WALL 2HOHRAND

e) Teaching Aid:
Book, Hodel of Grantam Buddha, Bible,
Hap, Picture, Rush card, chart Black Board Work : 111. She whate the topic on the black board to white word meaning to give hints for the home work to well the form of very the foll the skill fill clower. Use of Language : Language was simple, clear and appropriate and hur voice was andible By asking quistions she recapitalized the deson and she showed the Assignment too Thorough chart she gave the class work and thorough shollar board she VIII. Evaluation the Idome work. a) Did the teacher achieve the objectives of the lesson? Yes? No.
b) If no what were the reasons? c) Give your suggestion regarding how the lesson could have been improved? cread the diet book . To agreed the have of a freely the great of a horizon , Supervisor

Observe	tion Lesson No. 07 Roll No. 59
	the Teacher Joyth Jagran Toppo Date 18-11-2017
	the school U. h. H. S. Lehardage Class IX
	Economics un Deposit in Banks
Subject .	T
Subunit .	Period
l.	Introduction of the Lesson: Question asked through previous knowladge.
II.	Presentation :
	It was systematic, Introduction of Bank, Definition Importance Types, work b) Instructional Teaching Points: (i) Approach Inductive and clickwithive approach, Childlento Coxelation with Hindi, English, Haths, History (ii) Method Question Answer Hethod Lecture Hethod (iii) Media Ventral Media and Non veribal Media
	c) Class Management :
Span	c) Class Management: class was very silent well arrange. She asked questions while teaching at make student attentive. d) Pupil Participation:
	To wead the definition, To answer the
	quistion, to heing the cheut
Militar	300

œ

Real object (Austrook, chear look) Hanging chart, Flash card, Rolling board.	Observation Lessen No. 08 Roll No. 2S. Name of the Teacher Sushila Dunggung Date 18-11-17 Name of the School U. N. Fl. S., Lollondaga Class IX
Black Board Work: Black board work was systemetre she work one side and there will	subject Economics unit therefore of a could subunit Tours polation. Period III
iv. Another State ing skills: Appropriate use of Teaching skills: Bady Morement, Explaining, gesture Skill of Clasure.	she asked questions crelated to previous knowledge of the student.
	II. Presentation :
She was using English and Hindi both Her language was simple	a) Organisation of the Teaching Points: Teaching point were well organised and
VI. Recapitulation: Through Chart wead she tlaugh the main points.	points wise and systematic.
class work and Home work both was given through Rolling board.	(1) Approach Inductive and cliductive approach, Coxeletion with Hindi, geography, English, Hindi, History and (11) Melhold Centred Nethod and Junion Einswer Hethod
WILL Evaluation and hours without has being	(III) Modia vestbal and Non vestbal Meetin
a) Did the teacher achieve the objectives of the lesson?	c) Class Management :
b) If no what were the reasons? c) Give your suggestion regarding how the lesson could have been improved? She should try to add more en anytes. Date: 15/11/12	Teacher was very attentive and she was paying attention to every student of pupil Participation: To answer the question, To hanging the chart, To indication of Banaras in Map.

	e) Teaching Aid: Neap: Model, Distributive charit, Pull Chart III. Black Board Work: Black board work: Was next and clean words was written with proper gap. IV. Appropriate Use of Teaching Skills: Yesteve: Body therefit, pausing, Jhuncy In explaining. V. Use of Language: She was using Hindi in the class and new language was very simple and VI. Recapitulation: Clear. The main points were steeres'sed through chart and points was given through Chart and Home work was given through rolling. VII. Assignment class work was given through rolling. VIII. Evaluation and was given through rolling. VIII. Evaluation and was given through rolling. The what were the reasons? c) Give your suggestion regarding how the lesson could have been improved? Tay to speak with fast and deader. Date: 191111	Observation Lesson No. 09 Name of the Teacher Swift Nuper Ekka Date 17-11-17 Name of the School V. G. H. S. I lehandaga Class D. Subject Economics Una Storage II. Introduction of the Lesson: She asked questions through previous Knowladge of the students II. Presentation: a) Organisation of the Teaching Points At was systematic sike first Definition Then, set to so of Indian Economy Este was b) Instructional Feaching Points (i) Approach Anductive and cludurine approach corelation with Hinds (English, Brolegy, (ii) Method Verbal and non verbal (iii) Method Verbal and non verbal c) Class Management well organised class Teecher was watching all the activity of the d) Pupil Participation: To vera the meaning, To head the map, To answer the questions To Indicate Stale an map.
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Ob	serva	tion Lesson No	Roll No.
Na	me of	the Teacher	Date
Na	me of	the School	Class
Sul	oject .	Unit	
Sul	ounit.		Period
1.	Intr	roduction of the Lesson :	
II.	Pre	esentation :	
	a)	Organisation of the Teaching Points:	
	b)	Instructional Teaching Points:	
(i) Approach	
		ii) Me <mark>thod</mark>	
		ii) Media	
	c)	Class Management :	
	d)	Pupil Participation :	

	e)	Teaching Aid:
III.	Bla	ck Board Work :
IV.	App	propriate Use of Teaching Skills :
V.	Use	e of Language :
VI.	Red	capitulation:
VII.	Ass	signment:
VIII	. Ęva	aluation :
	a)	Did the teacher achieve the objectives of the lesson? Yes / No
	b)	If no what were the reasons?
	c)	Give your suggestions regarding how the lesson could have been improved?
Dat	te:	Supervisor

OBSERVATION OF TEN STUDENT

URSULINE WOMEN'S TEACHERS' TRAINING COLLEGE, LOHARDAGA.

Obsevation Matrics Table

Name of the Student: Sunita Toppo. Subject: History

Name of the School: Lal Bahadur School, Bhandra. Class: to 2' F Ŧ -7 I T Q to

Ten Categories of FIACS

1. Accepting feelings

2. Praise

3. Accepting & using Ideas

4. Asking Question

- 5. Lecturing
- 6. Giving direction

- 7. Criticizing/justifying
- 8. Response

- 9. Initiation
- 10.Silence/confusion

Supervisor

10x10 Matrix Table

Cat.	1	2	3	4	5	6.	7	8	9	10	Total
1	ull		1	П	1	ш					11
2		01	INI I)		111	an	1	iaı		1	26
3	ı	M I	IMI II	1ii	IN IM II	RV .	11	Tit		IM	44
4			ţı .	11	11			וו מוו נאל			33
5	mi	144	IN	INITH	विकास कि स्था क्यों की की स्था विकास	Hill	IN MI	Jay tay [III]	m .	ואו זאו ואו	117
6		hti	M .	1	1M	וון ואל	nii	lu	M	М	35
7	1	1	1))	IM RH II	Im	INT BU	li .	1	ım	37
8		UN 11	ו או זאו או	9011	IM IM IM	hi	JM. I	iut		ı	58
9			1		11	10	1		ti		9
10	1	ı	H	LATI	NUME NO		11			11	30
otal	11	26	44	33	117	35	31	58	9	30	400

Calculation of Behaviour Ratio

Teacher Talk Rateo (TTR)

- = Category 1+2+3+4+5+6+7 ×100
- = 11+26+44+33+117+35+37 × 100
- = 303 × 100
- = 75.75

Student Talk Ratio (STR)

- = (Category 8+9) 100 Jotal of all Category
- = (58+9)100
- 16.75

Interpretation:

Teacher Talk Ratio is 75.75 rand The Student Talk Ratio is 16.75, Where TTR is more than the STR. Hence, the classroom teaching is teacher-Centered and the interaction between student rand teacher is not effective.