

Monitoring Mechanism of Institution during Internship -

The Institution accomplishes the monitoring mechanism by adopting the following techniques:

- 1. Monitoring the Lesson Planning of the students**
- 2. Observation**
- 3. Visit of school by the teachers**
- 4. Flanders**

Lesson Planning

Lesson Plan No. 28

School's Name : Project Banshidhar GHS Bhandra
Class :
Subject : ~~Prose~~ English
Topic : Prose
Sub Topic : The Lost Child
Name of the student Teacher : Moushmi Mahato
Roll No : 94
Time : 45 minutes
Date : 28.04.2018
Session : 2017-19

General Aims

1. To enable the students to understand and speak correct English.
2. To enable the students to read with correct pronunciation, intonation and pause.
3. To add new words in their vocabulary.
4. To enable the student to understand the lesson and its meaning.

Specific Aims

1. Students will be able to gain knowledge about fair.
2. Students will be able to develop their word power.
3. Students will be able to understand and comprehend short story.
4. Students will be able to understand the importance of parents.
5. Students will be able to develop interest in short story.

Teaching Method : Direct Method

Teaching Aids : Chart, map, flashcard, model

Step	subject matter	aim	student teachers activity	students activity	blackboard work
1	Entry of the student teacher in the classroom for teaching.	To provide the atmosphere for teaching.	The student teacher enters the classroom with smiling face and creates learning atmosphere in the classroom and greets the students of the students.	The student will greet the teacher and obey her instructions.	
2	Substantive questions	To develop their speaking skills	Student teacher will ask questions related to previous knowledge of the students.	The students will give probable answers.	
3			1. What are the different festivals that are celebrated in India? 2. Where do we go in Durga Puja? 3. What is the character in Pandit's hand? 4. Why do parents hold their children's hands? 5. If our child gets separated from their parents, what do we do?	Puruli's Durga Puja, etc. Pandit crowd so that they don't get lost the lost child	
4	Statement of aim	Students will get to know the name of the lesson	So today, we are going to study a new chapter the Mulk Raj Anand. The teacher will write the name on blackboard and underline it.	The students will write the name of the chapter in their copy.	<u>The lost child</u> - Mulk Raj Anand
5	Introduction	To know about the writer	Student teacher will give introduction of the writer.	Students will listen to the student teacher carefully.	
6	Head and				
7	Step by				

step	subject matter	aim	student teacher's activity	students' activity	blackboard work
P			Molly Raj Ahmad - writes,		
R					
1	First model reading	To develop the listening skill	The student teacher will ask the student to close their books and listen to her while she reads with proper pronun- ciation, intonation.	The student will listen to the teacher attentively	
2					
3					
4	Second model reading	To develop the listening skill	The student teacher will ask the students to open their books and listen to her while she reads the text with proper stress and intonation.	The students will listen to the teacher attentively	
5					
6					
7	Second model reading	To develop the listening skill	The student teacher will ask the students to read the text loudly. She will help them to read with correct pronunciation.	The student will read the text as per teacher's instruction	
8					
9	Lead reading	To develop the reading skill	The student teacher will ask two or three students to read the text loudly. She will help them to read with correct pronunciation.	The student will read the text as per the teacher's instruction	
10					
11	Student reading	To develop the skill of intonation	The student teacher will ask the students to read the text silently and find out the difficult words.	The students will read the text silently and find out the difficult words.	

steps	subject matters	aims	student teacher	activity	student's activity	blackboard work
P	explanation of the word meaning	No enrich the vocabulary	The student teacher write the meaning difficult words and meanings on blackboard.	will write this	The student will call out the difficult words and write in their copy.	words meaning 1. red - ahead 2. burning - to be so full of a liquid
R						3. lapped behind - to go too slowly
E			words meanings			1. tyrant - cruel ruler 5. scolding - to move because
S			1. burning - to be so 2. lapped behind - to go slowly 3. tyrant - cruel ruler 4. scolding - to move 5. gaudy - too 6. flapping - to 7. grouse - a group of birds 8. lumpy - unable to balance 9. possessed - to have 10. murmured - a low sound 11. abreast - side by side 12. bustling - making noise and these	full of a liquid too slowly 1. tyrant 2. scolding 3. lapped behind 4. scolding 5. gaudy 6. flapping 7. grouse 8. lumpy 9. possessed 10. murmured 11. murmured 12. murmured 13. murmured		5. gaudy - too bright 7. flapping - to waving 8. grouse - a group of birds 9. lumpy - unable to balance 10. possessed - to have 11. murmured - a low sound 12. abreast - side by side 13. bustling - making noise and these
N						
E						
A						
T	content analysis	No make the student understand the lesson properly.	The student teacher explain the chapter in a simple language with the help of map, chart, flashcard.	in a lesson	The student will listen carefully	
I						
D						
N						

step	subject matter	aims	student teacher activity	student activity	blackboard work
P	metall display	To enhance their imagination and increase their interest	With the arrival of winter pneumonia hit the city. The doctor says that she has never seen unless settling to live. Johnny has lost leaf fall. Her heart will arrive. Bethman painted the picture of the long wire and Bethman dies, he had spent the night painting the mastop see. It leaf that didn't fall was painted by Bethman.	Students will give probable answers 1. Rainy	
D	comprehension questions	To find out the understanding of the student		Students will give probable answers 1. Rainy	
E			2. What festival were the people going to celebrate?	- Spring festival	
L					
O	Recapitulation	To develop the understanding	The teacher will ask lesson through points	The students will listen and observe carefully.	
P					
M					
E					
N					
T					



RECAPITULATION

- The child is very happy and excited because he is going to meet his uncle with his parents.
- The child wants to buy a number of things.
- He feels safe when his parents love him.
- anything.
- But when he is separated from his parents, he has interest in everything.

step	subject matter	aim	student teacher's activity	students' activity	blackboard work
A	classroom	To test the understanding of the students	The student teacher will give classroom on answers.	The students will write probable answers in their copy.	<p>Also work</p> <p>Q Answer the following</p> <p>1. At what point did the child lose his parents?</p> <p>2. What day was that of the passage of the sea?</p> <p>3. What did the child do when he realized that he lost his way?</p> <p>1. What did the child do when he lost his way?</p>
S					
S					
E					
S	correctness mark	To have correct knowledge of answers	Student teacher will give the students to know answers.	help correct their answers and write in their copy	<p>correctness mark</p> <p>1. At the roundabout</p> <p>2. a sweet meat shop</p> <p>3. he cried and ran here and there</p> <p>1. burfi</p>
M					
E					
N					
T	homework	To develop the creativity and writing skill of the students.	The student teacher will give the homework through asking to	will give the students will write homework in their note copy.	<p>4th</p> <p>How will you react when you go to a fair with your parents & they refuse to buy things</p>

2. PEER OBSERVATION

Observation Lesson No. 1	Roll No. 1
Name of the Teacher <u>Su. Rani</u>	Date <u>15-11-2016</u>
Name of the School <u>Ursuline Girls High school</u>	Class <u>XI</u>
Subject <u>Geography</u>	Unit <u>यू-आकृति प्रक्रिया के कार्य</u>
Subunit <u>अपदान, परिवहन, निक्षेपण</u>	Period

I. **Introduction of the Lesson:** Lesson was introduced with the help of Activity by the students related to Previous knowledge

II. **Presentation:**

a) Organisation of the Teaching Points: systematic

b) Instructional Teaching Points:

i) Approach child centered
Co-relation:- math, Biology, Physics, chemistry, Hindi moral science

ii) Method Inductive and Deductive method, question answer method.

ii) Media Verbal and non-verbal

c) Class Management: Students were attentive, Activity makes the class interesting.

d) Pupil Participation: Answering question, Activity Participation, showing placed in the map,

flow chart, pocket chart, world map, Atlas, Flanel Board, mobile chart, Book encyclopedia

e) Teaching Aid:

III. Black Board Work: Neat and clear. Free hand drawing

IV. Appropriate Use of Teaching Skills: All the five skills were used appropriately

V. Use of Language: Simple

VI. Recapitulation: After every topic there was recapitulation by asking question. classwork. correction with the help of Flanel board.

VII. Assignment: Home work requires three domain

VIII. Evaluation :

- a) Did the teacher achieve the objectives of the lesson?
Yes / No
- b) If no what were the reasons?
- c) Give your suggestions regarding how the lesson could have been improved?

Date:

Supervisor

Observation Lesson No. 23 Roll No. 70
Name of the Teacher M.B. Nisha Rani Kujur Date 26-11-16
Name of the School Ursuline Girls High School Class 10th
Subject Chemistry Unit Acid, Base and Salt
Subunit Acid Period

I. Introduction of the Lesson: Previous knowledge question were asked by asking question from real objects

II. Presentation:

a) Organisation of the Teaching Points: Systematic

b) Instructional Teaching Points:

i) Approach child centered
Co-relation Biology.

ii) Method lecture cum demonstration method

ii) Media Verbal and non verbal

c) Class Management: Students were Attentive, Activity was being carried out to make the class Interesting

d) Pupil Participation: Answering the question and Seeing the Activity and answering its name

e) Teaching Aid: Real object (Ginger Powder, lemon, china Rose) chart paper.

III. Black Board Work: Clear

IV. Appropriate Use of Teaching Skills: All the five teaching skills were not used appropriately.

V. Use of Language: Simple

VI. Recapitulation: Through chart, class work was given through strip chart and correction through Black Board.

VII. Assignment: Home work was creative and related to daily life.

VIII. Evaluation :

a) Did the teacher achieve the objectives of the lesson ?

Yes/No

b) If no what were the reasons ?

c) Give your suggestions regarding how the lesson could have been improved ?

① Pupil participation was not done

② write below heading

2-12-16

Date :

Supervisor

1. TEACHER'S OBSERVATION

Mechanism adopted by the Teachers for observation

The teacher also observes the student's lessons on the basis of following points. This observation helps the teacher to guide their students to prepare a systematic lesson plan and for effective teaching.

Observation Lesson No.....	Roll No.
Name of the Teacher	Date
Name of the School	Class
Subject	Unit
Subunit	Period

I. Introduction of the Lesson:

II. Presentation:

- a) Organization of the teaching points:
- b) Instructional teaching points:
 - i) Approach
 - ii) Method
 - iii) Media
- c) Class Management:
- d) Pupil Participation:
- e) Teaching Aid:

III. Black Board work:

IV. Appropriate use of teaching skills:

V. Use of Language:

VI. Recapitulation:

VII. Assignment:

VIII Evaluation:

- a) Did the teacher achieve the objectives of the lesson?
- b) If no what were the reasons?
- c) Give your suggestions regarding how the lesson could have been improved?

Date: _____ **Supervisor** _____

By the Teachers

The following Flander observation metric table is used by the teachers to rate the student's classroom teaching. This marking is done during internship while visiting the concerned TELs.

URSULINE WOMEN'S TEACHERS' TRAINING COLLEGE, LOHARDAGA.

Obsevation Matrics Table

Name of the Student: *Sunita Toppo.*

Subject: *History*

Name of the School: *Lal Bahadur School, Bhandra.*

Class: *IXth*

10	1	1	6	6	10	10	10	5	5	5	5	1	1	5	5	5	5	4	8
3	3	4	8	2	6	9	5	5	5	5	4	4	8	8	7	5	5	5	5
4	8	2	3	3	3	6	6	6	5	5	5	5	5	5	9	9	6	6	6
5	5	5	1	1	3	3	8	4	4	8	8	8	2	3	2	3	3	3	3
5	5	5	9	5	5	5	5	1	1	4	8	4	8	3	2	3	2	4	8
4	8	3	2	3	2	5	5	5	5	5	10	5	4	3	8	3	5	10	5
8	5	4	3	10	4	8	5	10	5	5	8	4	8	4	8	3	5	10	5
10	5	8	3	5	5	5	5	5	4	8	5	10	5	5	8	5	8	5	6
3	5	5	4	8	3	10	4	8	3	10	7	3	8	5	10	5	8	4	5
4	8	5	10	5	5	5	3	4	8	5	3	5	3	5	5	5	7	7	5
6	10	5	4	8	5	2	7	10	2	2	8	7	2	8	2	6	2	6	2
6	2	5	7	8	5	3	10	5	8	3	5	5	2	2	8	3	8	2	8
3	5	10	4	8	2	5	6	7	3	5	7	5	5	7	10	5	3	5	10
5	10	4	8	3	4	8	5	10	4	8	3	1	4	8	3	2	2	4	8
5	8	6	4	8	3	5	5	4	8	8	6	10	5	7	7	5	7	7	5
7	7	5	6	5	7	5	7	7	5	8	6	5	5	6	5	10	5	5	8
7	7	5	2	3	10	7	5	2	10	5	7	5	10	5	1	6	6	7	7
1	6	7	8	7	6	7	7	5	6	6	8	7	9	6	6	2	3	8	4
8	3	6	9	9	3	7	6	9	7	4	8	2	5	9	6	10	5	8	5
8	5	6	3	6	8	7	6	3	7	7	6	8	5	7	7	10	5	8	10

Ten Categories of FIACS

- | | | | |
|-----------------------|-----------------------|----------------------------|--------------------|
| 1. Accepting feelings | 2. Praise | 3. Accepting & using Ideas | 4. Asking Question |
| 5. Lecturing | 6. Giving direction | 7. Criticizing/justifying | 8. Response |
| 9. Initiation | 10. Silence/confusion | | |

Supervisor

10x10 Matrix Table

Cat.	1	2	3	4	5	6	7	8	9	10	Total
1											11
2											26
3											44
4											33
5											117
6											35
7											37
8											58
9											9
10											30
Total	11	26	44	33	117	35	37	58	9	30	400

Calculation of Behaviour Ratio

Teacher Talk Ratio (TTR)

$$\begin{aligned}
 &= \frac{\text{Category 1+2+3+4+5+6+7}}{\text{Total of all Category/N}} \times 100 \\
 &= \frac{11+26+44+33+117+35+37}{400} \times 100 \\
 &= \frac{303}{400} \times 100 \\
 &= 75.75
 \end{aligned}$$

Student Talk Ratio (STR)

$$\begin{aligned}
 &= \frac{(\text{Category 8+9})100}{\text{Total of all Category}} \\
 &= \frac{(58+9)100}{400} \\
 &= 16.75
 \end{aligned}$$

Interpretation:

Teacher Talk Ratio is 75.75 and the Student Talk Ratio is 16.75, where TTR is more than the STR. Hence, the classroom teaching is teacher-centered and the interaction between student and teacher is not effective.

URSULINE WOMEN'S TEACHERS' TRAINING COLLEGE, LOHARDAGA
B. Ed. Lesson Observation Record

Name Ragini Kumari Roll No. 55

Lesson No.	Date	School	Class	Lesson Unit	Signature of Supervisor
1	2.11.2017	D. G. H. School	XI	Area of Frustrum	
2	2.11.2017	D. G. H. School	XII	Area of Frustrum	
3	4.11.2017	D. G. H. School	XII	Area of Frustrum	
4	4.11.2017	D. G. H. School	IX	Pressure in Liquid	
5	6.11.2017	D. G. H. School	X	A seasonal Economy	
6	6.11.2017	D. G. H. School	X	Excursion System	
7	8.11.2017	D. G. H. School	IX	Area of Frustrum	
8	8.11.2017	D. G. H. School	X	Area of Frustrum	
9	9.11.2017	D. G. H. School	XI	Populace of India	
10	9.11.2017	D. G. H. School	XII	Rural Development	
1	15.11.2017	D. G. H. School	XI	Storage	
2	15.11.2017	D. G. H. School	XI	Business activities	
3	16.11.2017	D. G. H. School	XI	Business Service Sector	
4	16.11.2017	D. G. H. School	XI	Small Scale Industry	
5	17.11.2017	D. G. H. School	X	Consumer Right	
6	17.11.2017	D. G. H. School	XII	R. B. P.	
7	17.11.2017	D. G. H. School	IX	Deposit in Bank	
8	16.11.2017	D. G. H. School	IX	Transpiration	
9	18.11.2017	D. G. H. School	X	Storage	
10	18.11.2017	D. G. H. School	XII	Demand	
11	18.11.2017	D. G. H. School	X	Development	
12	18.11.2017	D. G. H. School	IX	Unemployment	
13	18.11.2017	D. G. H. School	IX	Education	
14	18.11.2017	D. G. H. School	X	Consumer Rights	

Lesson No.	Date	School	Class	Lesson Unit	Signature of Supervisor
15	13.11.2017	D.G.H. School	IX	Environment	
16	19.11.2017	D.G.H. School	IX	Health	
17	20.11.2017	D.G.H. School	X	Poverty	
18	20.11.2017	D.G.H. School	XI	Collection of Data	
19	21.11.2017	D.G.H. School	IX	मात्रा में काम करना	
20	21.11.2017	D.G.H. School	X	Currency	
31	3.1.18	+2 N.H.H.S.	XI	Traill Balance	
32	3.1.18	+2 N.H.H.S.	XI	The Laboratory Top	
33	4.1.18	+2 N.H.H.S.	IX	The Last Leaf	
34	4.1.18	+2 N.H.H.S.	IX	Force	
35	5.1.18	+2 N.H.H.S.	XI	Ledges	
36	5.1.18	+2 N.H.H.S.	XI	Simple Interest	
37	8.1.18	+2 N.H.H.S.	XI	Banking	
38	8.1.18	+2 N.H.H.S.	IX	असमान अंश	
39	9.1.18	+2 N.H.H.S.	IX	असमान अंश	
40	15.1.18	+2 N.H.H.S.	XI	Discount	
41	16.1.18	+2 N.H.H.S.	IX	Surface Area	
42	16.1.18	+2 N.H.H.S.	IX	Population	
43	17.1.18	+2 N.H.H.S.	IX	प्राथमिक शिक्षा	
44	17.1.18	+2 N.H.H.S.	XI	Banking	
45	17.1.18	+2 N.H.H.S.	XI	Depreciation	
46	18.1.18	+2 N.H.H.S.	XI	Warehousing	
47	18.1.18	+2 N.H.H.S.	XI	Demand	
48	19.1.18	+2 N.H.H.S.	IX	The beggar	
49	19.1.18	+2 N.H.H.S.	IX	Excretory System	
50	20.1.18	+2 N.H.H.S.	IX	Food Sensitivity Index	
51	23.1.18	+2 N.H.H.S.	IX	Poverty	

Observation Lesson No. 01 Roll No. 01
 Name of the Teacher: Dst. Smt. Maniya Rani Bek Date: 02-11-17
 Name of the School: U.T.T. COLLEGE, LOHARDAGA Class: 11th
 Subject: Geography Unit: अक्षांश पसरण के कार्य
 Subunit: वास्तु के अक्षांश Period: I

I. Introduction of the Lesson: Dst. showed a glass of water & ask
 (i) what happens when water get heated
 (ii) what happens when water is yreezed
 (iii) what we say ice in Hindi
 So, Now we will study 'Work of glacier'.

II. Presentation: Presentation was systematic.
 a) Organisation of the Teaching Points:
 1. Introduction
 2. Types of glacier
 3. Work of glacier
 b) Instructional Teaching Points:

(i) Approach Inductive and deductive method, Correlation with Hindi, Maths, English, Science, Cook, Psychology, History. Javed Child Centred
 (ii) Method Lecture method, Questioning Method

(iii) Media Verbal and Non verbal
 c) Class Management: Class was well maintained. Teacher was very attentive and she was asking question to everyone.

d) Pupil Participation:
 (i) Indication of continents, sea. (ii) Participation in reading (iii) Question - Answer (iv) To write the answer (v) To find continents in the atlas (vi) To stick Answer on the flanal board.

e) Teaching Aid : Glass, Globe, Map, Scale, Model, Chart, Magazine, Flannel board, Device to show glass, Flip chart, Encyclopedia

III. Black Board Work :

(i) Neat and Clean.

(ii) Free hand drawing.

(iii) Systematic use (Left of Right)

IV. Appropriate Use of Teaching Skills :

Eye contact, pausing, gesture, Body movement.

V. Use of Language :

(i) Language was very simple.

(ii) Fluency while explaining.

(iii) Pausing asking question and clearing.

VI. Recapitulation :

It is done through chart in which main points were written.

VII. Assignment

(i) Class work done through figure completion.

(ii) Home work had given through Black Board.

VIII. Evaluation

a) Did the teacher achieve the objectives of the lesson?

Year No.

b) If no what were the reasons?

c) Give your suggestion regarding how the lesson could have been improved?

Date : 2/11/17

Supervisor

Observation Lesson No. 02 Roll No. 02
Name of the Teacher GITA HADHO Date 02-11-2017
Name of the School U.W.T.T. COLLEGE Class XII
Subject COMMERCE Unit COMPANYY
Subunit FINANCIAL STATEMENT OF A COMPANYY Period II

I. Introduction of the Lesson :

By asking questions she was introduced her lesson that is 'Financial Statement of a company.'

II. Presentation :

Presentation was systematic.

a) Organisation of the Teaching Points :

Teaching points were well arranged.

b) Instructional Teaching Points :

- (i) Approach Inductive - deductive, Correlation with Maths, Economics, Hindi, English-geography, G.K.
- (ii) Method Question - Answer Method, Lecture method, Discussion Method.
- (iii) Media Verbal Media

c) Class Management :

She was enter in the class and asked all are present or not and she also asked about the health of the sick student.

d) Pupil Participation :

To write read the definition, To count the pen, to play the state of buyer & seller, By while showing the model she asked the question.

e) Teaching Aid : Notes, Sharu, Pen, Model, Hanging chart, Colage, Map, Picture, Flash Card, format of balance sheet, Mobile chart

III. Black Board Work :

To solve the eg, To distribute five object
To write the important points; Class

IV. Appropriate Use of Teaching Skills :

She used all the skills.

V. Use of Language :

Language was simple, audialbe, yfient.

VI. Recapitulation :

In buz session she asked questions and through mobile chart she did the recapitulation.

VII. Assignment

Class work was done through Rollar board and home work was also done by rollar board.

VIII. Evaluation

a) Did the teacher achieve the objectives of the lesson?

Yes/No.

b) If no what were the reasons?

c) Give your suggestion regarding how the lesson could have been improved?

Date : 3/11/17

Supervisor

Observation Lesson No. 03 Roll No. 03
Name of the Teacher So. REJENA BANDO Date 4-11-2017
Name of the School V.A.H.C., Lohandolga Class XI
Subject History Unit The Industrial Revolution
Subunit Period I

I. Introduction of the Lesson :

By asking questions, she introduced the lesson.

II. Presentation :

a) Organisation of the Teaching Points :
It was systematic.

b) Instructional Teaching Points :

- (i) Approach Inductive and deductive, correlation with Sanskrit, Hindi, English, G.K, Science Geography, Maths
- (ii) Method Lecture method, Question-Answer method, Discussion method, Activity Method
- (iii) Media verbal or non verbal

c) Class Management :

She was using projector for the large points. She had saved her time. While teaching she was asking questions also.

d) Pupil Participation :

Student was giving answer of the questions, To read the causes of industrial revolution, To sight the decimal no., To sight the Roman letters, To hang the chart, To hold the medal (Pisa's Miner)

e) Teaching Aid :

Map, projector, Mobile chart, Model, Flash Card, wall hanging chart, L.C.D projector

III. Black Board Work :

To write main point, To draw Table chart
To write important date.

IV. Appropriate Use of Teaching Skills :

Almost she covers all the skills.

V. Use of Language :

Language was simple, audible and fluent.

VI. Recapitulation :

In buz session she asked questions and Recapitulation was done through chart.

VII. Assignment

Class work was given through chart and Home work was given through Rollor board.

VIII. Evaluation

a) Did the teacher achieve the objectives of the lesson?

Yes / No.

b) If no what were the reasons?

c) Give your suggestion regarding how the lesson could have been improved?

Date : 4/11/17

Supervisor

Observation Lesson No. 04 Roll No. 04
 Name of the Teacher Ms. SHABANUN TIRKY Date 04-11-17
 Name of the School V.G.H.S, Lonardaga Class IX
 Subject PHYSICS Unit Pressure in LIQUIDS
 Subunit _____ Period II

I. Introduction of the Lesson :

She asked questions with the previous knowledge of the students and she introduced the lesson.

II. Presentation :

a) Organisation of the Teaching Points :

It was well arranged, systematic, and organised.

b) Instructional Teaching Points :

(i) Approach Inductive - deductive approach, Correlation with Hindi, Maths, History, geography, Chemistry.

(ii) Method Question answer method, activity method, Lecture method, experimental method.

(iii) Media Verbal and non-verbal media.

c) Class Management :

Class management was very good. She was teaching as per the level of the child.

d) Pupil Participation :

To hang the chart, To participate in the activity, To write on the black board, To show on the map, To answer of the questions.

e) Teaching Aid : L.C.D. Projector, Balloon, Duster, Bottle, Water, Mobile chart, Map, Model Flip chart, wall hanging chart

III. Black Board Work :

She used the black board to write the important points, heading, formula. To solve the equation and to draw.

IV. Appropriate Use of Teaching Skills :

Almost she cover all the skill very nicely.

V. Use of Language :

Her language was very simple. She was also translating English word into Hindi.

VI. Recapitulation :

With the help of flannel board she was given the class work recapitulation.

VII. Assignment

Class work and Home work both was given through roller board.

VIII. Evaluation

a) Did the teacher achieve the objectives of the lesson?

Yes/No.

b) If no what were the reasons?

c) Give your suggestion regarding how the lesson could have been improved?

Date : 4/11/17

Supervisor

Observation Lesson No. 05 Roll No. 05
Name of the Teacher Sr. Jadhava Kujur Date 6-11-2017
Name of the School V.G.H.S. Lohardaga Class X
Subject English Unit The sermon at Banaras
Subunit Period I

I. Introduction of the Lesson : She asked questions related to previous knowledge, such as (i) which are the main religions of the world, (ii) what are the holy rivers of our country which city is situated at the bank of Ganga in up.

II. Presentation :

a) Organisation of the Teaching Points :

Teaching points were systematic and well organised.

b) Instructional Teaching Points :

- (i) Approach Inductive and deductive correlation with Maths, History, Geography, Hindi, Moral science
- (ii) Method Story telling method, child centred, Lecture method
- (iii) Media Verbal and non-verbal (gesture)

c) Class Management :

She came and asked all are present or not. She said to me very carefully that make students attentive. She was asking questions also.

d) Pupil Participation :

To read the text book, To answer the questions, To hang the chart, To read the life sketch of Gautam Buddha.

e) Teaching Aid :
Book, Model of Gautam Buddha, Bible,
Map, Picture, Flash card, chart

III. Black Board Work :

She wrote the topic on the black board
To write word-meaning. To give hints
for the home work.

IV. Appropriate Use of Teaching Skills

She used all the skill fill cloze.

V. Use of Language :

Language was simple, clear and
appropriate and her voice was audible.

VI. Recapitulation :

By asking questions she recapitulated
the lesson and she showed the
chart too.

VII. Assignment

Through chart she gave the class work
and through roller board she
gave the home work.

VIII. Evaluation

a) Did the teacher achieve the objectives of the lesson?

Yes/No.

b) If no what were the reasons?

c) Give your suggestion regarding how the lesson could have been improved?

Date: 6/4/12

Supervisor

Observation Lesson No. 07 Roll No. 59
Name of the Teacher Joyti Jagrani Toppo Date 18-11-2017
Name of the School V.G.H.S. Lehardaga Class IX
Subject Economics Unit Deposit In Banks
Subunit _____ Period II

I. Introduction of the Lesson :

Question asked through previous knowledge.

II. Presentation :

a) Organisation of the Teaching Points :

It was systematic, introduction of Bank, Definition, Importance & Types, work

b) Instructional Teaching Points :

(i) Approach Inductive and deductive approach, Child Centered
Correlation with Hindi, English, Maths, History.

(ii) Method

Question Answer Method lecture Method

(iii) Media

verbal media and Non verbal Media

c) Class Management :

Class was very silent well arrange. she asked questions while teaching it make student attentive.

d) Pupil Participation :

To read the definition, To answer the question, to bring the chart

e) Teaching Aid :

Real object (text book, chalk board)
Hanging chart, flash card, Rolling board.

III. Black Board Work :

Black board work was systematic
she wrote one side and then write
another side.

IV. Appropriate Use of Teaching Skills :

Body Movement, Explaining, gesture
skill of closure.

V. Use of Language :

She was using English and Hindi both
Her language was simple

VI. Recapitulation :

Through chart head she taught
the main points.

VII. Assignment

class work and Home work both was
given through Rolling board.

VIII. Evaluation

a) Did the teacher achieve the objectives of the lesson?

Yes / No

b) If no what were the reasons?

c) Give your suggestion regarding how the lesson could have been improved?

she should try to add more
examples.

Date : 12/11/16

Supervisor

Observation Lesson No. 08

Roll No. 25

Name of the Teacher Sushila Dandung

Date 18-11-17

Name of the School V.K.H.S, Lohadaga

Class IX

Subject Economics

Unit Exchange rate of India

Subunit Transportation

Period III

I. Introduction of the Lesson :

She asked questions related to previous
knowledge of the student.

II. Presentation :

a) Organisation of the Teaching Points :

Teaching point were well organised and
points wise and systematic.

b) Instructional Teaching Points :

(i) Approach Inductive and deductive approach, Correlation
with Hindi, geography, English, Hindi, History and
Child Centred.

(ii) Method Lecture Method and question answer Method

(iii) Media Verbal and Non verbal Media

c) Class Management :

Teacher was very attentive and she
was paying attention to every student.

d) Pupil Participation :

To answer the question, To hanging the
chart, To indication of Banaras in
Map.

e) Teaching Aid :

Map, Model, Distributive chart, Pull chart

III. Black Board Work :

Black board work was neat and clean words was written with proper gap.

IV. Appropriate Use of Teaching Skills :

Gesture, Body Movement, pausing, Fluency in explaining.

V. Use of Language :

She was using Hindi in the class and her language was very simple and

VI. Recapitulation :

clear. The main points were reviewed through chart.

VII. Assignment

class work was given through chart and home work was given through rolling board.

VIII. Evaluation

- Did the teacher achieve the objectives of the lesson?
Yes/No.
- If no what were the reasons?
- Give your suggestion regarding how the lesson could have been improved?

Try to speak little fast and louder.

Date : 17/11/17

Supervisor

Observation Lesson No. 09 Roll No. 01
Name of the Teacher Swati Nuper Ekka Date 17-11-17
Name of the School V. G. H. S. Lohardaga Class 7
Subject Economics Unit Storage
Subunit Period I

I. Introduction of the Lesson :

She asked questions through previous knowledge of the students

II. Presentation :

a) Organisation of the Teaching Points :

It was systematic like first definition then sectors of Indian economy. She was giving examples.

b) Instructional Teaching Points :

- Approach Inductive and deductive approach. Correlation with Hindi, English, Biology, Geography, History.
- Method Lecture Method, Question Answer Method
- Media Verbal and non verbal.

c) Class Management :

well organised class. Teacher was watching all the activity of the child

d) Pupil Participation :

To read the meaning, To hang the map, To answer the questions To indicate state on map.

Observation Lesson No. Roll No.
Name of the Teacher Date
Name of the School Class
Subject Unit
Subunit Period

I. Introduction of the Lesson :

II. Presentation :

a) Organisation of the Teaching Points :

b) Instructional Teaching Points :

i) Approach

ii) Method

ii) Media

c) Class Management :

d) Pupil Participation :

e) Teaching Aid :

III. Black Board Work :

IV. Appropriate Use of Teaching Skills :

V. Use of Language :

VI. Recapitulation :

VII. Assignment :

VIII. Evaluation :

- a) Did the teacher achieve the objectives of the lesson ?
Yes / No
- b) If no what were the reasons ?
- c) Give your suggestions regarding how the lesson could have been improved ?

Date :

Supervisor

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A

OBSERVATION OF TEN STUDENT

URSULINE WOMEN'S TEACHERS' TRAINING COLLEGE, LOHARDAGA.

Obsevation Matrics Table

Name of the Student: Sunita Topko.

Subject: History

Name of the School: Lal Bahadur School, Bhandra.

Class: IXth

10	1	1	6	6	10	10	10	5	5	5	5	1	1	5	5	5	5	4	8
3	3	4	8	2	6	9	5	5	5	5	4	4	8	8	7	5	5	5	5
4	8	2	3	3	3	6	6	6	5	5	5	5	5	5	9	9	6	6	6
5	5	5	1	1	3	3	8	4	4	8	8	8	2	3	2	3	3	3	3
5	5	5	9	5	5	5	5	1	1	4	8	4	8	3	2	3	2	4	8
4	8	3	2	3	2	5	5	5	5	5	10	5	4	3	8	3	5	10	5
8	5	4	3	10	4	8	5	10	5	5	8	4	8	4	8	3	5	10	5
10	5	8	3	5	5	5	5	5	4	8	5	10	5	5	8	5	8	5	6
3	5	5	4	8	3	10	4	8	3	10	7	3	8	5	10	5	8	4	5
4	8	5	10	5	5	5	3	4	8	5	3	5	3	5	5	5	7	7	5
6	10	5	4	8	5	2	7	10	2	2	8	7	2	8	2	6	2	6	2
6	2	5	7	8	5	3	10	5	8	3	5	5	2	2	8	3	8	2	8
3	5	10	4	8	2	5	6	7	3	5	7	5	5	7	10	5	3	5	10
5	10	4	8	3	4	8	5	10	4	8	3	1	4	8	3	2	2	4	8
5	8	6	4	8	3	5	5	4	8	8	6	10	5	7	7	5	7	7	5
7	7	5	6	5	7	5	7	7	5	8	6	5	5	6	5	10	5	5	8
7	7	5	2	3	10	7	5	2	10	5	7	5	10	5	1	6	6	7	7
1	6	7	8	7	6	7	7	5	6	6	8	7	9	6	6	2	3	8	4
8	3	6	9	9	3	7	6	9	7	4	8	2	5	9	6	10	5	8	5
8	5	6	3	6	8	7	6	3	7	7	6	8	5	7	7	10	5	8	10

Ten Categories of FIACS

- 1. Accepting feelings
- 2. Praise
- 3. Accepting & using Ideas
- 4. Asking Question
- 5. Lecturing
- 6. Giving direction
- 7. Criticizing/justifying
- 8. Response
- 9. Initiation
- 10. Silence/confusion

Supervisor

10x10 Matrix Table

Cat.	1	2	3	4	5	6	7	8	9	10	Total
1											11
2											26
3											44
4											33
5											117
6											35
7											37
8											58
9											9
10											30
Total	11	26	44	33	117	35	37	58	9	30	400

Calculation of Behaviour Ratio

Teacher Talk Ratio (TTR)

$$= \frac{\text{Category 1} + 2 + 3 + 4 + 5 + 6 + 7}{\text{Total of all Category/N}} \times 100$$

$$= \frac{11 + 26 + 44 + 33 + 117 + 35 + 37}{400} \times 100$$

$$= \frac{303}{400} \times 100$$

$$= 75.75$$

Student Talk Ratio (STR)

$$= \frac{(\text{Category 8} + 9) 100}{\text{Total of all Category}}$$

$$= \frac{(58 + 9) 100}{400}$$

$$= 16.75$$

Interpretation:

Teacher Talk Ratio is 75.75 and The Student Talk Ratio is 16.75, Where TTR is more than the STR. Hence, the classroom teaching is teacher-centered and the interaction between student and teacher is not effective.